

Accessibility Survey

1. Does the main entrance to your school have a ramp? **Yes / No**
2. Are the doorknobs of all main doors 3 feet from the ground so people in wheelchairs can reach them?
Yes / No
3. Do the hallways have handrails to help people walk? **Yes / No**
4. Are there parking spaces reserved for people with disabilities? **Yes / No**
5. Are these parking spaces near the building entrance? **Yes / No**
6. Are these parking spaces 12 feet wide? **Yes / No**
7. Are there parts of the curb surrounding the parking lot “ramped” so that people using wheelchairs or baby carriages can easily access the sidewalk from the parking lot? **Yes / No**
8. Are there grooved markings cut into the sidewalk to warn people who cannot see? **Yes / No**
9. Does your school have an elevator? **Yes / No**
10. If there is an elevator, does it have Braille markings for the floor buttons?
Yes / No
11. Does the elevator have a light and bell signals to help people who cannot see and/or cannot hear to know when the elevator is ready? **Yes / No**
12. Is there at least one accessible bathroom with a doorway that is at least 33 inches wide? **Yes / No**
13. Are there sinks in the accessible bathroom (s) low enough to be reached from a wheelchair? **Yes / No**
14. Are there drinking fountains that are no more than 36 inches from the floor?
Yes / No
15. Are there grab bars in bathroom stalls? **Yes / No**
16. Are there public telephones in the building that are accessible to someone in a wheelchair? **Yes / No**
17. Are the fire alarms low enough for people in wheelchairs to use them? **Yes / No**
18. Are the aisles in your classroom at least 32 inches wide so that people using wheelchairs crutches, canes or walkers can easily get around the room? **Yes / No**
19. Are there picture signs to show the purpose of each room so that people who cannot read will know where to go? **Yes / No**

Have the class add up the number of “yes” responses, divide them by 19 and multiply that number by 100 to determine the percentage of accessibility your school has. This can then lead to a discussion about changes needed to be made to make the school accessible to ALL people.