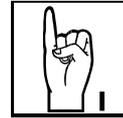


SPORTS

Lesson Plan: Bio Sports Poem

Objective: Students will examine the Museum of disABILITY History website to discover important sports figures with a disability that succeeded in their sport. Students will be able to research a sports figure to determine how they achieved success.

Materials: Bio Poem Directions
Art supplies
Newsprint
Index Card
Website pages



Vocabulary: amateur Special Olympics
Paralympics Games

New York State Learning Standards:

ELA Standard 1: Language for Information and Understanding
ELA Standard 2: Language for Literary Response and Expression
ELA Standard 4: Language for Social Interaction
SS Standard 1: History of the United States and New York
SS Standard 5: Civics, Citizenship, and Government

Procedure:

1. The teachers will view the Sports section of the Society wing of the website to gain background information.
2. Selections from the website may be viewed by students online or copies of those pages may be printed for student use.
3. Students will read through this section of the website. Then they will individually choose a sports figure who they find interesting to research further, either using print sources or the internet.
4. Students will write a bio poem on the sports figure of their choice.
5. Students will place their bio poem on a large piece of newsprint and then display these around the classroom.

Closure/Ticket out the door: On a 3x5 card, answer the following questions. After looking at the bio poems around the room, which individual do you feel is the most interesting? Why?

For historical accuracy and to illustrate changing views of society, words and language used in different eras are part of the website and lessons. No offense is intended toward people with disabilities, their families or advocates.





Teacher Directions for a Bio Poem

A bio poem is a fun way to learn more about an individual. In this case, it will be a sports figure that students were introduced to on the Museum of disABILITY History website. Students will discover more information about the individual using the internet and print sources.

When a student has completed the bio poem, copy the poem on newsprint in a creative and neat manner since these will be displayed in the classroom for students to share. Students will be graded on creativity, research and information.

Attached is a sample bio-poem. The example is of a person who is not involved in sports.

BIO-POEM

- Line 1: First name
- Line 2: 4 traits describing the individual
- Line 3: 1 relative of the individual (brother/sister/wife/husband.....)
- Line 4: Lover of (list 3 items or people)
- Line 5: Who feels (list 3 items)
- Line 6: Who needs (list 3 items)
- Line 7: Who fears (list 3 items)
- Line 8: Who give (list 3 items)
- Line 9: Would like to see (3 items)
- Line 10: Resident of:
- Line 11: Last name



Student Directions for a Bio Poem

A bio poem is a fun way to learn more about an individual and be creative at the same time.

On the Museum of disABILITY website, you will be introduced to some very interesting athletes. Choose one of these athletes and complete the following tasks:

- Go to www.museumofdisabilityhistory.org as directed by your teacher and view this website.
- Choose one athlete who interests you.
- Research this individual using the website, the internet or print resources available to you.
- Using the model below, compose a bio poem of your athlete.
- When completed, copy the poem on newsprint in a creative and neat manner.
- Display this in the classroom.
- There is a sample bio poem (about Princess Diana) attached for you to examine.
- You will be graded on creativity, research and information.

Steps for a Bio Poem

Line 1:	First name
Line 2:	4 traits describing the individual
Line 3:	1 relative of the individual (brother, sister, wife, husband)
Line 4:	Lover of (list 3 items or people)
Line 5:	Who feels (list 3 items)
Line 6:	Who needs (list 3 items)
Line 7:	Who fears (list 3 items)
Line 8:	Who give (list 3 items)
Line 9:	Would like to see (3 items)
Line 10:	Resident of:
Line 11:	Last name

Diana
Beautiful, kind, noble, generous
Mother of William and Harry, Sister of Charles
Lover of children, life, the downtrodden
Who felt anguish, hope, and compassion for whom she toiled
Who needed love, understanding, and acceptance for all of God's people
Who feared for victims of ignorance, intolerance, and discrimination
Who gave hope to those who had none, help to those in need, and happiness to those in
despair
Who would have liked to see her sons reach manhood, the world at peace, people free
from oppression
Resident of Great Britain
Spencer, Princess of Wales