

LAW

Lesson Plan: WWII Laws

Objective: Students will be able to demonstrate how laws passed since World War II have changed the lives of people with disabilities.

Materials: Changes in Laws Worksheet
Website pages

Vocabulary:

accessible	developmentally disabled	mandated
amendment	handicapped	rehabilitation
architectural	interdisciplinary	restrictive
accessibility	legislation	Willowbrook
constitutional	litigation	zoning

New York State Learning Standards:

ELA Standard 1: Language for Information and Understanding
ELA Standard 2: Language for Literary Response and Expression
ELA Standard 4: Language for Social Interaction
SS Standard 1: History of the United States and New York
SS Standard 5: Civics, Citizenship, and Government

Procedure:

1. The teacher should view the Law section of the Society wing of the website to gain background information.
2. Selections from the website may be viewed by students online or copies of those pages may be printed for student use.
3. The teacher will ask the class what the word “change” means. Brainstorm responses with the class. “Change can be both good and bad.” Discuss this with the class.
4. Students will utilize the information from the website to find all the laws passed since World War II that affected people with disabilities. Make a list on a ½ sheet of paper.
5. Divide the class into four groups (depending on the size of the class). Assign each group a decade since WWII (1960’s, 1970’s, etc.). Have the members of each group find *up to* two laws that were passed and complete the Changes in Law Worksheet
6. When finished, allow class members to share their findings.
7. Ask and discuss with the class which decade changed people with disabilities’ lives the most.

Closure/Ticket out the door: Which decade do you feel was the most instrumental in changing the lives of people with disabilities? Why?

For historical accuracy and to illustrate changing views of society, words and language used in different eras are part of the website and lessons. No offense is intended toward people with disabilities, their families or advocates.





Name: _____

CHANGES IN LAWS

LAWS PASSED SINCE WORLD WAR II	CHANGE THAT OCCURRED