

ADVOCACY

Lesson Plan: Trading Cards

Objective: Students will be able to determine how historical individuals helped people with disabilities.

Materials: art supplies
index cards
trading card template
Website pages

Vocabulary: advocacy feeble-minded
 asylum institution
 crippled mentally retarded
 epileptic sibling

New York State Learning Standards:

ELA Standard 1: Language for Information and Understanding
ELA Standard 2: Language for Literary Response and Expression
ELA Standard 4: Language for Social Interaction
SS Standard 1: History of the United States and New York State

Procedure:

1. The teacher will view the Advocacy History section of the Advocacy wing of the website for background information.
2. Selections from the website can be viewed by the students online or copies of those pages can be printed for student use.
3. With a partner, students will list all the important people who have helped people with disabilities and their contribution(s).
4. Students will choose three people who they feel were the most effective and important in helping people with disabilities.
5. Each pair of students will develop trading cards on these three people. Each card should contain:
 - A picture of the person
 - The name of the person
 - Graphic connecting the person to his or her contribution
 - Brief description of the contribution of that person
6. Share the trading cards with members of the class.

Closure/Ticket out the door: Which person do you feel helped people with disabilities the most? Why?

Name: _____



TRADING CARDS

Directions: Each pair of students will choose three important people who have helped people with disabilities. Cut out the template and make a trading card for these important people. For each trading card include the following information:

- Name of the person
- Picture of the person
- Description of the important contribution
- Graphic connecting to person to his or her contribution

